

Support AB 2260 – Trauma Kits



SAVE A LIFE

Fast Facts



Blood loss can quickly become life-threatening. It can take as little as 2-5 minutes of severe bleeding to cause irreversible damage.



In California, STOP THE BLEED® has trained over 100,000 people and has over 4,500 instructors offering free courses to the public.



Use the QR code to learn more about the benefits that AB 2260 will have for Californians.

Save a life is to stop the bleed.



The Ask: Vote Yes on Assembly Bill 2260 for the installation of trauma kits in buildings and public places.

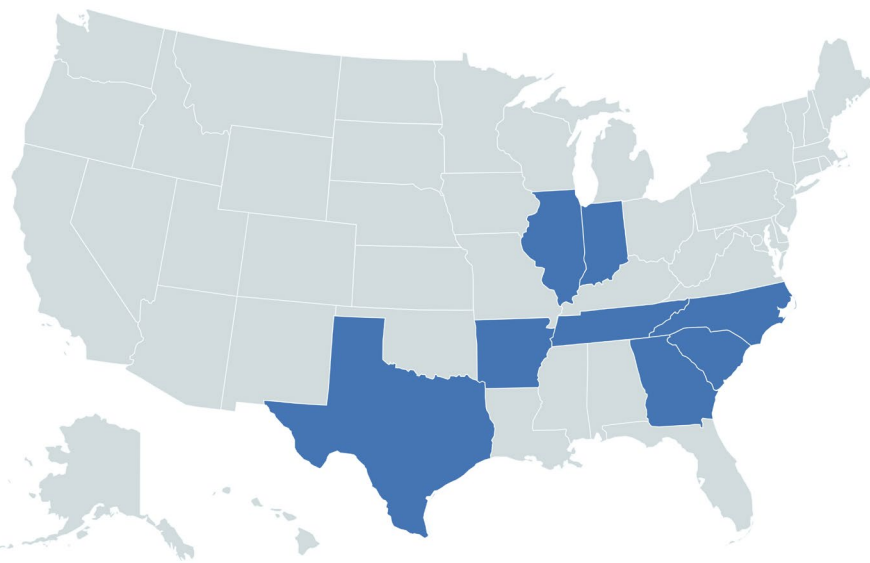
Why We Need Emergency Trauma Kits in Buildings & Public Places

Accidental injury is a leading cause of death in United States. Uncontrolled hemorrhage (bleeding) is a leading cause of preventable traumatic death and accidental injuries are increasingly the cause of mortality as deaths from cancer and heart disease decrease. In rural settings, up to 80% of deaths may occur in the prehospital setting, commonly from either fatal head injuries or uncontrolled hemorrhage.

In conjunction with the US Department of Defense (DOD), the American College of Surgeons (ACS) developed STOP THE BLEED® to put the knowledge gained by first responders and our military into the hands of the public to help save lives by stopping bleeding in emergency situations.

Much like training of the general public in CPR and use of automatic defibrillators (AED's), research has shown that bystanders, with little to no medical training, can become heroic lifesavers. Improving public awareness about how to stop severe bleeding can become the beginning of the trauma care chain of survival and make the difference between life and death for an injured person.

STOP THE BLEED® - State Laws and Regulatory Action



STOP THE BLEED® related legislation has been enacted in 6 states and regulatory action in 2.

Trauma Kits in Schools

Illinois (Dept Homeland Security, 2019)

Indiana (HB1063 2019)

Georgia (2018 Budget)

North Carolina (1 County 2018 Budget)

South Carolina (Dept Education, 2019)

Tennessee (HB 212/SB 634 2021)

Texas (HB496 2019)

Training Requirement High School Graduation

Arkansas (HB1014 2019)

During a STOP THE BLEED® training, a person learns to:

- Determine if an area is safe to proceed toward a victim to provide assistance
- Identify any nearby helpful tools, such as a publicly placed bleeding control kit or everyday items that can be used to control bleeding
- How to apply direct pressure at the site of the wound to stop bleeding
- Pack a deep wound with cloth or gauze to control bleeding
- Correctly apply a tourniquet to an injured limb to stop bleeding

Academic Research on STOP THE BLEED®

Erin G. Andrade, Jane M. Hayes, and Laurie J. Punch, Stop the bleed: The impact of trauma first aid kits on post-training confidence among community members and medical professionals, *The American Journal of Surgery*, Volume 220, Issue 1, December 2019, P245-248, [https://www.americanjournalofsurgery.com/article/S0002-9610\(19\)31542-9/fulltext](https://www.americanjournalofsurgery.com/article/S0002-9610(19)31542-9/fulltext)

Reynold Henry, et al, Increased Use of Prehospital Tourniquet and Patient Survival: Los Angeles Countywide Study, *Journal of the American College of Surgeons*, August 2021, P233-239, https://journals.lww.com/journalacs/Abstract/2021/08000/Increased_Use_of_Prehospital_Tourniquet_and.13.aspx

Millicent Okereke, et al, Educating and Empowering Inner-City High School Students in Bleeding Control, *Western Journal of Emergency Medicine: Integrating Emergency Care with Population Health*, Volume 23, Issue 2, February 2022, <https://doi.org/10.5811/westjem.2021.12.52581>

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